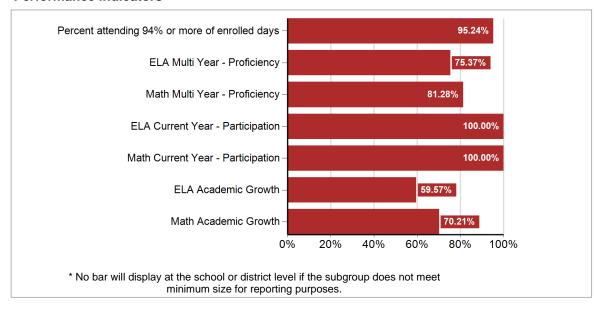
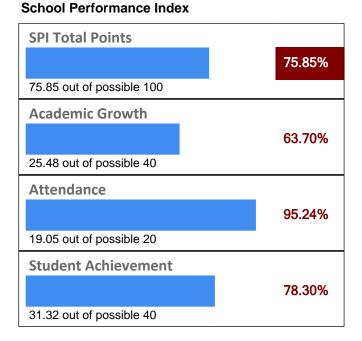
School Classification: Exemplary High

Performance

Performance Indicators





Title I Designation: Targeted Assistance

Staffing

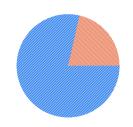
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 10.64
Average Years of Experience 18
Percent with Three or Fewer Yrs of Exp. 5.00%

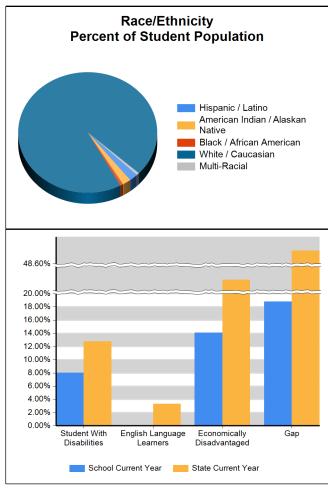
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



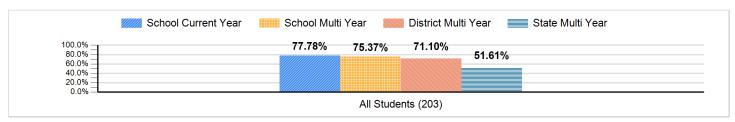


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

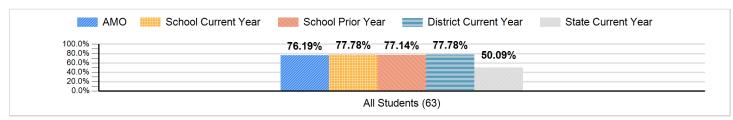
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	203	77.78	75.37	71.10	51.61
Hispanic / Latino*	*	*	*	46.67	36.83
American Indian / Alaskan Native*	*	*	*	14.29	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	180	82.76	79.44	73.68	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	23	*	34.78	28.81	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	30	54.55	46.67	44.78	34.97
Female	106	79.41	79.25	75.66	57.57
Male	97	75.86	71.13	67.06	45.95
Migrant*	*	*	*	*	14.06
Gap	49	57.14	51.02	45.13	34.54
Non-Gap	154	83.67	83.12	79.08	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



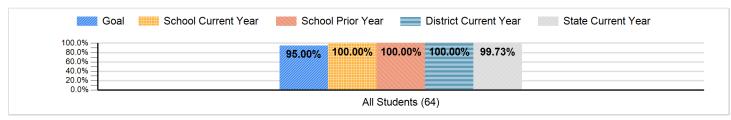
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	63	76.19	77.78	77.14	77.78	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	58	77.77	82.76	82.26	82.76	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	*	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	11	66.66	54.55	*	54.55	33.94
Female	34	76.86	79.41	86.11	79.41	54.24
Male	29	75.49	75.86	67.65	75.86	46.13
Migrant*	*	*	*	*	*	14.89
Gap	14	69.30	57.14	31.25	57.14	34.20
Non-Gap	49	78.75	83.67	90.74	83.67	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

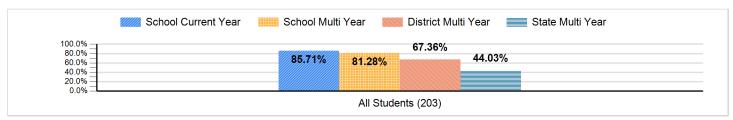
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	64	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	58	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.66
Female	34	95.00	100.00	100.00	100.00	99.80
Male	30	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	15	95.00	100.00	100.00	100.00	99.62
Non-Gap	49	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



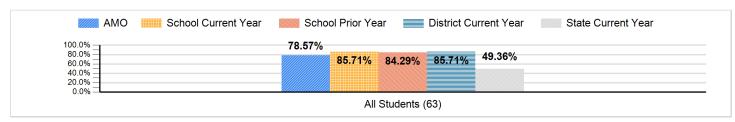
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	203	85.71	81.28	67.36	44.03
Hispanic / Latino*	*	*	*	46.67	28.11
American Indian / Alaskan Native*	*	*	*	7.14	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	180	91.38	84.44	69.11	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	23	*	52.17	33.90	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	30	63.64	63.33	52.24	28.06
Female	106	82.35	80.19	65.04	43.87
Male	97	89.66	82.47	69.41	44.19
Migrant*	*	*	*	*	9.28
Gap	49	64.29	65.31	47.79	28.14
Non-Gap	154	91.84	86.36	73.37	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



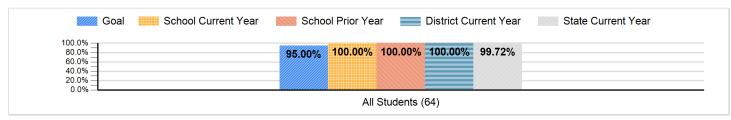
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	63	78.57	85.71	84.29	85.71	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	58	79.16	91.38	87.10	91.38	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	*	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	11	66.66	63.64	*	63.64	32.78
Female	34	72.23	82.35	91.67	82.35	47.80
Male	29	85.29	89.66	76.47	89.66	50.86
Migrant*	*	*	*	*	*	14.43
Gap	14	78.06	64.29	56.25	64.29	33.66
Non-Gap	49	78.75	91.84	92.59	91.84	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

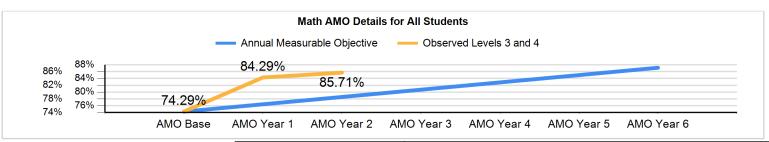
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	64	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	58	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.67
Female	34	95.00	100.00	100.00	100.00	99.80
Male	30	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	15	95.00	100.00	100.00	100.00	99.62
Non-Gap	49	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	74.29%	76.43 %	78.57 %	80.71 %	82.85 %	84.99 %	87.15 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %	
Other Groups	•		-						
Female	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %	
Male	2014-2015	82.35%	83.82 %	85.29 %	86.76 %	88.23 %	89.70 %	91.18 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	

75.87 %

76.63 %

78.06 %

78.75 %

80.25 %

80.87 %

82.44 %

82.99 %

84.63 %

85.11 %

86.84 %

87.26 %

2014-2015

2014-2015

73.68%

74.51%

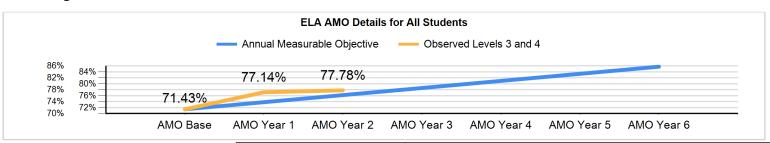
Gap

Non-Gap

 $^{^*}$ = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Target: ELA Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4						_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	71.43%	73.81 %	76.19 %	78.57 %	80.95 %	83.33 %	85.72 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Other Groups		•	•	•	•		•	
Female	2014-2015	72.22%	74.54 %	76.86 %	79.18 %	81.50 %	83.82 %	86.11 %
Male	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
NA'								

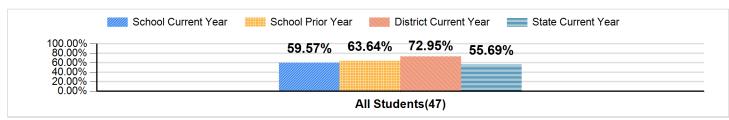
Female	2014-2015	72.22%	74.54 %	76.86 %	79.18 %	81.50 %	83.82 %	86.11 %
Male	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
Non-Gap	2014-2015	74.51%	76.63 %	78.75 %	80.87 %	82.99 %	85.11 %	87.26 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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Warner 06-5 | Warner Elementary - 02

Academic Growth: ELA - All Students



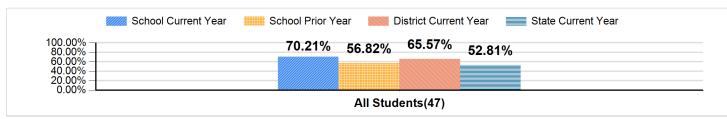
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	rrent Year	State Curr	ent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	47	59.57	50.00	63.64	54.55	72.95	58.06	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	43	62.79	66.67	72.22	*	75.22	62.96	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	53.33	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	68.75	*	44.58	30.21
Female	28	60.71	*	73.91	*	75.00	54.55	60.41	35.50
Male	19	57.89	*	52.38	*	70.97	60.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	11	63.64	*	36.36	*	65.38	*	44.21	30.07
Non-Gap	36	58.33	*	72.73	*	75.00	66.67	66.71	42.53

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Academic Growth: Math - All Students



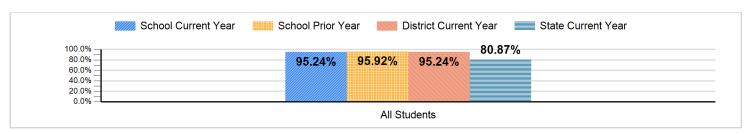
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	rrent Year	State Curr	rent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	47	70.21	75.00	56.82	72.73	65.57	38.71	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	43	76.74	90.00	61.11	*	69.03	42.86	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	46.67	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	62.50	*	41.18	29.54
Female	28	60.71	*	65.22	*	65.00	53.33	53.50	33.59
Male	19	84.21	*	47.62	*	66.13	25.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	11	54.55	*	36.36	*	50.00	*	41.30	29.93
Non-Gap	36	75.00	*	63.64	*	69.79	38.10	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

All Students 147 95.24 95.92 95.24 80 Hispanic / Latino * * * * * * * * * * * * * * * * * * *			School Current Year	School Prior Year	District Current Year	State Current Year
Hispanic / Latino	Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
American Indian / Alaskan Native	All Students	147	95.24	95.92	95.24	80.87
Asian * * * * * * * * * * * * * * * * * * *	Hispanic / Latino	*	*	*	*	70.90
Black / African American *	American Indian / Alaskan Native	*	*	*	*	54.36
Native Hawaiian / Pacific Islander * * * 76 White / Caucasian 138 94.93 95.45 94.93 87 Multi-Racial * * * * * 74 Student With Disabilities 14 100.00 95.00 100.00 75 English Language Learners * * * * 82 Economically Disadvantaged 23 82.61 95.00 82.61 69 Female 84 96.43 97.33 96.43 80	Asian	*	*	*	*	87.94
White / Caucasian 138 94.93 95.45 94.93 87 Multi-Racial * * * * 74 Student With Disabilities 14 100.00 95.00 100.00 75 English Language Learners * * * 82 Economically Disadvantaged 23 82.61 95.00 82.61 69 Female 84 96.43 97.33 96.43 80	Black / African American	*	*	*	*	80.66
Multi-Racial * * * 74 Student With Disabilities 14 100.00 95.00 100.00 75 English Language Learners * * * * 82 Economically Disadvantaged 23 82.61 95.00 82.61 69 Female 84 96.43 97.33 96.43 80	Native Hawaiian / Pacific Islander	*	*	*	*	76.06
Student With Disabilities 14 100.00 95.00 100.00 75 English Language Learners * * * * 82 Economically Disadvantaged 23 82.61 95.00 82.61 69 Female 84 96.43 97.33 96.43 80	White / Caucasian	138	94.93	95.45	94.93	87.13
English Language Learners * * * 82 Economically Disadvantaged 23 82.61 95.00 82.61 69 Female 84 96.43 97.33 96.43 80	Multi-Racial	*	*	*	*	74.44
Economically Disadvantaged 23 82.61 95.00 82.61 69 Female 84 96.43 97.33 96.43 80	Student With Disabilities	14	100.00	95.00	100.00	75.04
Female 84 96.43 97.33 96.43 80	English Language Learners	*	*	*	*	82.82
07 00.40 07.00 00.40	Economically Disadvantaged	23	82.61	95.00	82.61	69.98
Male 63 93.65 94.44 93.65 81	Female	84	96.43	97.33	96.43	80.65
	Male	63	93.65	94.44	93.65	81.08
Migrant * * * * * 85.	Migrant	*	*	*	*	85.80
Gap 33 87.88 97.06 87.88 72	Gap	33	87.88	97.06	87.88	72.72
Non-Gap 114 97.37 95.58 97.37 91.	Non-Gap	114	97.37	95.58	97.37	91.28

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	9.38	14.06	23.44	53.13	0.00	0.00	9.72	13.89	30.56	45.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	3.45	13.79	25.86	56.90	0.00	0.00	6.35	11.11	31.75	50.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	40.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	16.67	8.33	41.67	0.00	0.00	30.00	50.00	0.00	20.00	0.00	0.00
Female	34	5.88	14.71	20.59	58.82	0.00	0.00	8.33	5.56	36.11	50.00	0.00	0.00
Male	30	13.33	13.33	26.67	46.67	0.00	0.00	11.11	22.22	25.00	41.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	13.33	6.67	46.67	0.00	0.00	23.53	47.06	5.88	23.53	0.00	0.00
Non-Gap	49	2.04	14.29	28.57	55.10	0.00	0.00	5.45	3.64	38.18	52.73	0.00	0.00

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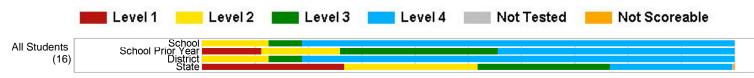
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.38	14.06	23.44	53.13	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	3.45	13.79	25.86	56.90	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	*	*	*	*	*	*	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	33.33	16.67	8.33	41.67	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	5.88	14.71	20.59	58.82	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	13.33	13.33	26.67	46.67	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	33.33	13.33	6.67	46.67	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	2.04	14.29	28.57	55.10	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	0.00	12.50	6.25	81.25	0.00	0.00	11.11	14.81	29.63	44.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	6.67	6.67	86.67	0.00	0.00	7.69	15.38	30.77	46.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	7.69	7.69	30.77	53.85	0.00	0.00
Male	10	0.00	20.00	10.00	70.00	0.00	0.00	14.29	21.43	28.57	35.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	0.00	7.69	7.69	84.62	0.00	0.00	4.76	9.52	38.10	47.62	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	12.50	6.25	81.25	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	6.67	6.67	86.67	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	0.00	20.00	10.00	70.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	0.00	7.69	7.69	84.62	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	7.69	11.54	30.77	50.00	0.00	0.00	9.09	4.55	40.91	45.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	4.00	12.00	32.00	52.00	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	7.69	15.38	23.08	53.85	0.00	0.00	6.67	0.00	46.67	46.67	0.00	0.00
Male	13	7.69	7.69	38.46	46.15	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	0.00	10.53	36.84	52.63	0.00	0.00	0.00	0.00	52.94	47.06	0.00	0.00

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-												
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	11.54	30.77	50.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	4.00	12.00	32.00	52.00	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	7.69	15.38	23.08	53.85	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	7.69	7.69	38.46	46.15	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	0.00	10.53	36.84	52.63	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

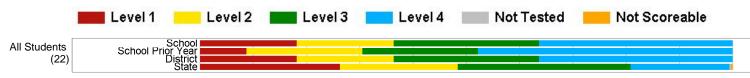
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	18.18	18.18	27.27	36.36	0.00	0.00	8.70	21.74	21.74	47.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	5.56	22.22	33.33	38.89	0.00	0.00	10.53	15.79	15.79	57.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	20.00	26.67	46.67	0.00	0.00	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	6.67	26.67	20.00	46.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	17	5.88	23.53	35.29	35.29	0.00	0.00	11.76	0.00	23.53	64.71	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	18.18	27.27	36.36	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.56	22.22	33.33	38.89	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	6.67	20.00	26.67	46.67	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	*	*	*	*	*	*	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	5.88	23.53	35.29	35.29	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	3.13	12.50	29.69	54.69	0.00	0.00	4.17	12.50	31.94	51.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	0.00	8.62	32.76	58.62	0.00	0.00	3.17	9.52	30.16	57.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	20.00	50.00	10.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	25.00	16.67	41.67	0.00	0.00	10.00	30.00	30.00	30.00	0.00	0.00
Female	34	0.00	17.65	29.41	52.94	0.00	0.00	2.78	5.56	33.33	58.33	0.00	0.00
Male	30	6.67	6.67	30.00	56.67	0.00	0.00	5.56	19.44	30.56	44.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	13.33	26.67	13.33	46.67	0.00	0.00	11.76	35.29	23.53	29.41	0.00	0.00
Non-Gap	49	0.00	8.16	34.69	57.14	0.00	0.00	1.82	5.45	34.55	58.18	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.13	12.50	29.69	54.69	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	0.00	8.62	32.76	58.62	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	*	*	*	*	*	*	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	16.67	25.00	16.67	41.67	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	0.00	17.65	29.41	52.94	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	6.67	6.67	30.00	56.67	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	13.33	26.67	13.33	46.67	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	0.00	8.16	34.69	57.14	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	0.00	6.25	31.25	62.50	0.00	0.00	7.41	11.11	33.33	48.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	0.00	33.33	66.67	0.00	0.00	3.85	11.54	34.62	50.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	7.69	0.00	38.46	53.85	0.00	0.00
Male	10	0.00	10.00	30.00	60.00	0.00	0.00	7.14	21.43	28.57	42.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	13	0.00	0.00	38.46	61.54	0.00	0.00	4.76	4.76	42.86	47.62	0.00	0.00

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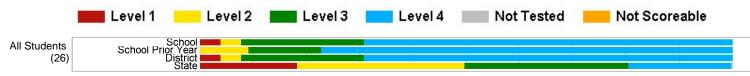
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	6.25	31.25	62.50	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	0.00	33.33	66.67	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00
Male	0.00	10.00	30.00	60.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	0.00	0.00	38.46	61.54	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	26	3.85	3.85	23.08	69.23	0.00	0.00	0.00	9.09	13.64	77.27	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	25	0.00	4.00	24.00	72.00	0.00	0.00	0.00	0.00	11.11	88.89	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	13	0.00	7.69	23.08	69.23	0.00	0.00	0.00	6.67	13.33	80.00	0.00	0.00		
Male	13	7.69	0.00	23.08	69.23	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	19	0.00	0.00	26.32	73.68	0.00	0.00	0.00	0.00	11.76	88.24	0.00	0.00		

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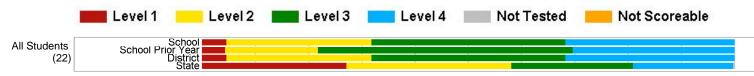
			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.85	3.85	23.08	69.23	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	0.00	4.00	24.00	72.00	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	0.00	7.69	23.08	69.23	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	7.69	0.00	23.08	69.23	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	0.00	26.32	73.68	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	22	4.55	27.27	36.36	31.82	0.00	0.00	4.35	17.39	47.83	30.43	0.00	0.00			
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*			
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*			
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*			
White / Caucasian	18	0.00	22.22	44.44	33.33	0.00	0.00	5.26	15.79	42.11	36.84	0.00	0.00			
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*			
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*			
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*			
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*			
Female	15	0.00	33.33	33.33	33.33	0.00	0.00	*	*	*	*	*	*			
Male	*	*	*	*	*	*	*	6.67	20.00	40.00	33.33	0.00	0.00			
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*			
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*			
Non-Gap	17	0.00	23.53	41.18	35.29	0.00	0.00	0.00	11.76	47.06	41.18	0.00	0.00			

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.55	27.27	36.36	31.82	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	22.22	44.44	33.33	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	0.00	33.33	33.33	33.33	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	*	*	*	*	*	*	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	23.53	41.18	35.29	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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